Standard For Success
Employee Evaluation Solutions

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# Testsub, Tina

Evaluation Ending Jun 2017 ▾ | RISE 2.0 Teacher (v.2016) - 50%

Location: Sandbox 21st Century Jr./Sr. HS
Assigned Evaluator(s): Jimmy Buffett (Primary)
Evaluation Group: Group 1 - 50.0% Employee Evaluation Rubric - 35.0% Individual Growth Model - 10.0% Stude
Last Login: Sep 11, 2017 at 11:15am - 4 months ago
Edit Staff Member

Click here to create a new Artifact

## Observations

Create New Observation

Request Outside Evaluator

9 7 S Sep 12, 2017 - Send by Sep 14 hide/show 1

E Jan 16, 2018 - Review by Jan 30 V hide/show 2

Show Without Preliminary Marks

## Walk-Throughs

Create New

## Finalization

Overview

## Artifacts

Create New

## Professional Development Tasks

Create New - View Tasks: (1 open)

## Student Learning Objectives

Overview

## Admin Forms

Overview

## Goals

Overview

## Test Forms

Overview

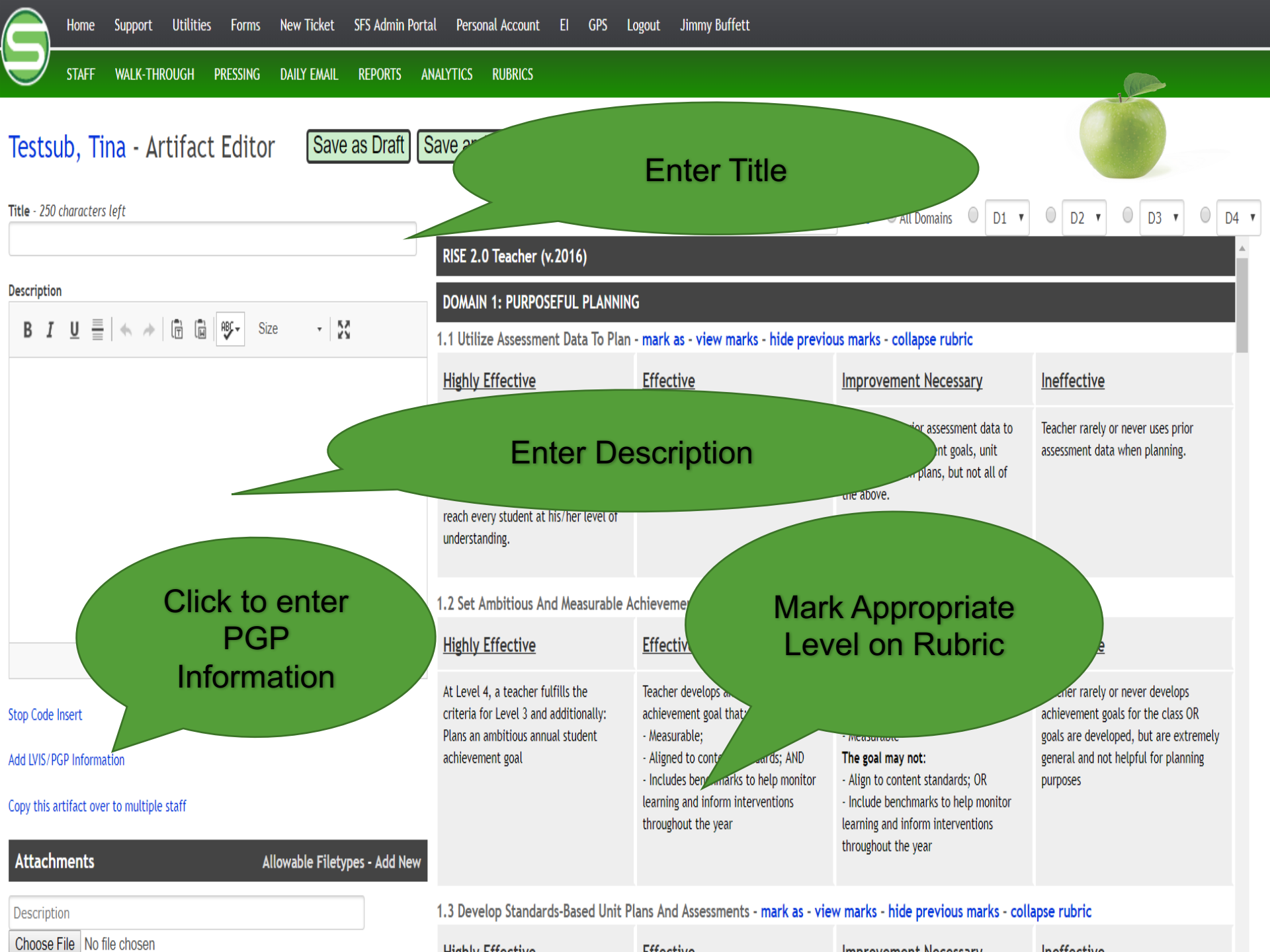
## Professional Growth Plan

Create New

## Message from Sandbox School District 1.0

SLOs are due October 1.

^^Read more^^


Home Support Utilities Forms New Ticket SFS Admin Portal Personal Account EI GPS Logout Jimmy Buffett
STAFF WALK-THROUGH PRESSING DAILY EMAIL REPORTS ANALYTICS RUBRICS
Testsub, Tina - Artifact Editor
Save as Draft
Enter Title
Title - 250 characters left
Description
Size
All Domains D1 D2 D3 D4
RISE 2.0 Teacher (v.2016)
DOMAIN 1: PURPOSEFUL PLANNING
1.1 Utilize Assessment Data To Plan - mark as - view marks - hide previous marks - collapse rubric
Highly Effective
Effective
Improvement Necessary
Ineffective
Teacher rarely or never uses prior assessment data when planning.
reach every student at his/her level of understanding.
Enter Description
1.2 Set Ambitious And Measurable Achieveme
Highly Effective
At Level 4, a teacher fulfills the criteria for Level 3 and additionally: Plans an ambitious annual student achievement goal
The goal may not:
- Align to content standards; OR
- Include benchmarks to help monitor learning and inform interventions throughout the year
achievement goals for the class OR goals are developed, but are extremely general and not helpful for planning purposes
Click to enter PGP Information
Mark Appropriate Level on Rubric
Stop Code Insert
Add LVIS/PGP Information
Copy this artifact over to multiple staff
Attachments
Allowable Filetypes - Add New
Description
Choose File No file chosen
1.3 Develop Standards-Based Unit Plans And Assessments - mark as - view marks - hide previous marks - collapse rubric

understanding.

1.2 Set Ambitious And Measurable Achievement Goals - mark as - view marks - hide previous marks - collapse rubric

| Highly Effective | Effective | Improvement Necessary | Ineffective |
|---|---|---|---|
| | | Teacher develops an annual student achievement goal that is: rable **ay not:** tent standards; OR chmarks to help monitor nd inform interventions ghout the year | Teacher rarely or never develops achievement goals for the class OR goals are developed, but are extremely general and not helpful for planning purposes |

1.3 Develop Standards-Based Unit Plans And Assessments - mark as - view marks - hide previous marks - collapse rubric

| Highly Effective | Effective | Improvement Necessary | Ineffective |
|---|---|---|---|
| | | n achievement goals, teacher dards that nit n unit ally nt of time for each | Teacher rarely or never plans units by identifying content standards that students will master in each unit OR there is little to no evidence that teacher plans units at all. |

1.4 Create Objective-Driven Lesson Plans And Assessments - mark as - view marks - hide previous marks - collapse rubric

| Highly Effective | Effective | Improvement Necessary | Ineffective |
|---|---|---|---|

Stop Code Insert

Add LVIS/PGP Information

Standard for Success will help your staff compile their LVIS information ove
make LVIS data entry easier. At this time SFS does not directly interface with
system. PLEASE REMIND YOUR STAFF THAT THEY WILL HAVE TO ENTER THIS INFORM
INTO LVIS.

Category:

--Please Select--

Date of Event: click to select

Hours: *You may enter fractional amounts of time in*
*hours*

Copy this artifact over to multiple staff

**Attachments** Allowable Filetypes - Add

Description

Choose File No file chosen

Upload Now *cancel*

Select Category from drop-down menu. Enter date and hours

If multiple staff attended the same event, click Copy Artifact

Standard for Success will help your staff compile their LVIS information over the years to make LVIS data entry easier. At this time SFS does not directly interface with the LVIS system. PLEASE REMIND YOUR STAFF THAT THEY WILL HAVE TO ENTER THIS INFORMATION INTO LVIS.

**Category:**

--Please Select--

**Date of Event:** click to select

**Hours:** *You may enter fractional amounts of time in decimal format. ie. 1.25 hours*

Copy this artifact over to multiple staff

Please note that while you can create en-mass, you can edit/update only single artifacts and PDTs.

The following staff are under RISE 2.0 Teacher. Any mapping to this rubric will be copied well and should appear on the staff person's Profile page.

Check all

- 1 from ONT, Sample
- Admin, Wanee
- Bass, William
- Bechtold, Mike
- Blinkerstaff, Harris
- Bombei, Clarkson
- Bousley, Morrie
- Bratcher, Frank
- Brenham, Francis
- Bridgewater, Michelle
- Brown, Zac
- Brown, Jared
- Collins, Tyler
- Davis, Carla
- Gayman, Dean
- Goebel, Elisabeth
- Griffey, K
- Hardebeck, Betty
- Hardin, Kristi
- Haverty, Robert
- Hosinski, Dale
- Jennings, Seymore
- Jordan, Chris
- Kistler, Rob
- Kula, Ray
- Lemke, Paul
- Magee, Karen
- Manuzzi, Sean

| | | | |
|---|---|---|---|
| | learning and inform interventions throughout the year | - Include benchmarks to help monitor learning and inform interventions throughout the year | |

1.3 Develop Standards-Based Unit Plans And Assessments - mark as - view marks - hide previous marks - collapse rubric

| Highly Effective | Effective | Improvement Necessary | Ineffective |
|---|---|---|---|
| At Level 4, a teacher fulfills the criteria for Level 3 and additionally:<br>- Creates well-designed unit assessments that align with an end of year summative assessment (either state, district, or teach<br>- Anticip | Based on achievement goals, teacher plans units by:<br>- Identifying content standards that students will master in each unit<br>-Creating assessments before each unit | Based on achievement goals, teacher plans units by:<br>- Identifying content standards that students will master in each unit<br>**Teacher may not:**<br>-Create assessments before each unit<br>backwards planning<br>tionally<br>me for each | Teacher rarely or never plans units by identifying content standards that students will master in each unit OR there is little to no evidence that teacher plans units at all. |

ous marks - collapse rubric

| | | ent Necessary | Ineffective |
|---|---|---|---|

Select those staff that should also receive the artifact

# Testsub, Tina - Artifact Editor

Save as Draft | Save and Send

Title - *250 characters left*

Description

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**Attachments** Allowable Filetypes - Add N…

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Click Choose File to select the document you wish to attach.

Clear Search | Search Rubric | Hide | All Domains | D1 | D2 | D3 | D4

## RISE 2.0 Teacher (v.2016)

## DOMAIN 1: PURPOSEFUL PLANNING

### 1.1 Utilize Assessment Data To Plan - mark as - view marks - hide previous marks - collapse rubric

| Highly Effective | Effective | Improvement Necessary | Ineffective |
|---|---|---|---|
| At Level 4, a teacher fulfills the criteria for Level 3 and additionally incorporates differentiated instructional strategies in planning to reach every student at his/her level of understanding. | Teacher uses prior assessment data to formulate achievement goals, unit plans, AND lesson plans. | Teacher uses prior assessment data to formulate achievement goals, unit plans, OR lesson plans, but not all of the above. | Teacher rarely or never uses prior assessment data when planning. |

### 1.2 Set Ambitious And Measurable Achievement Goals - mark as - view marks - hide previous marks - collapse rubric

| Highly Effective | Effective | Improvement Necessary | Ineffective |
|---|---|---|---|
| At Level 4, a teacher fulfills the criteria for Level 3 and additional… Plans an ambitious annual… achievement goal | T… | | Teacher rarely or never develops …ievement goals for the class OR …developed, but are extremely …t helpful for planning |

### 1.3 Develop Standards-Based Unit Plans And … …s marks - collapse rubric

| Highly Effective | Effective | Improvement Necessary | Ineffective |
|---|---|---|---|
| At Level 4, a teacher fulfills the criteria for Level 3 and additionally:<br>- Creates well-designed unit assessments that align with an end of | Based on achievement goals, teacher plans units by:<br>- Identifying content standards that students will master in each unit | Based on achievement goals, teacher plans units by:<br>- Identifying content standards that students will master in each unit | Teacher rarely or never plans units by identifying content standards that students will master in each unit OR there is little to no evidence that |

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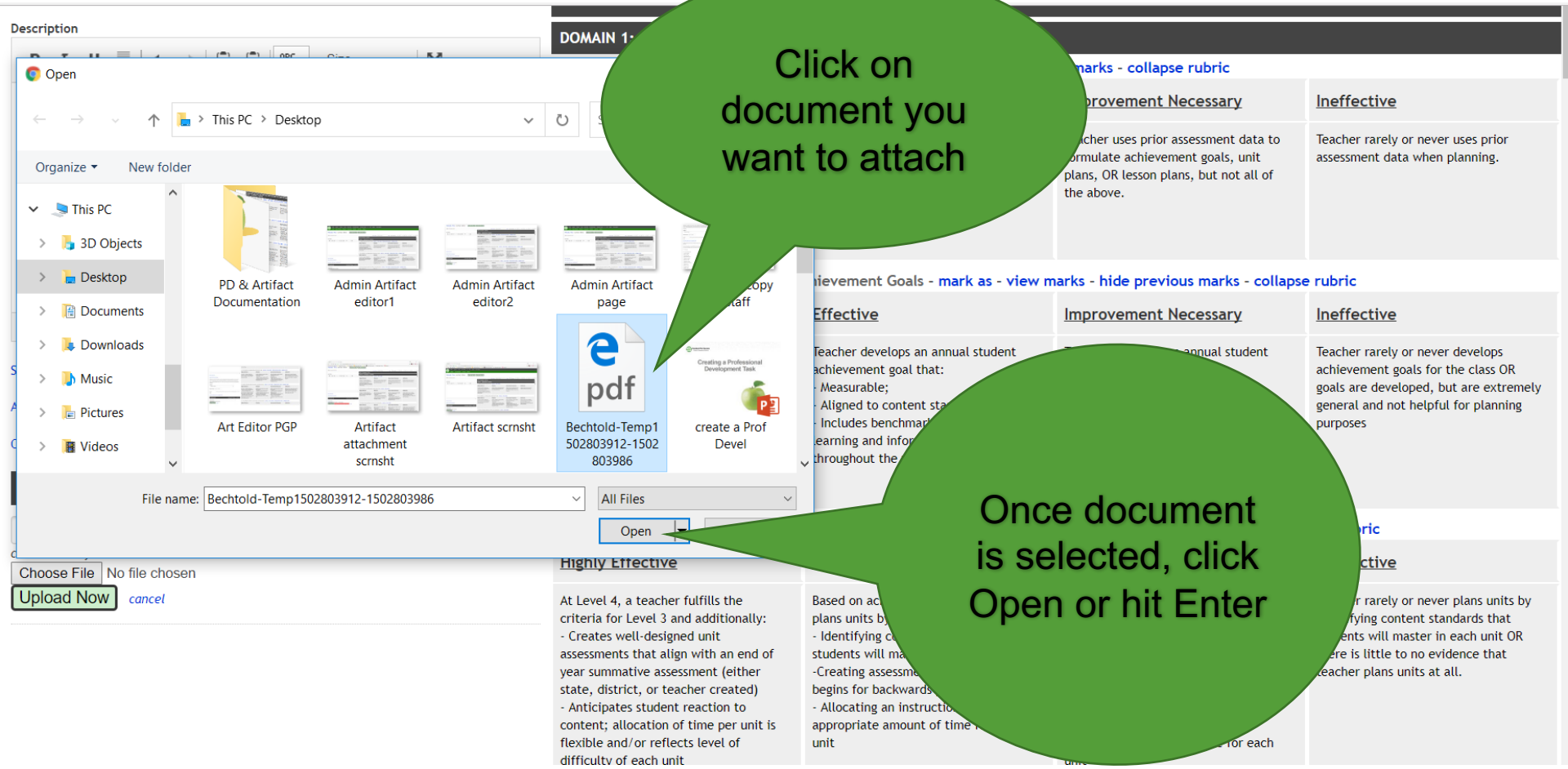

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Artifact documentation - 228 *characters left*

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Upload Now <-- Make sure to click here to upload attachment cancel

After choosing the file to attach, make sure to click "Upload Now".

## DOMAIN 1: PURPOSEFUL PLANNING

1.1 Utilize Assessment Data To Plan - mark as - view marks - hide previous marks - collapse rubric

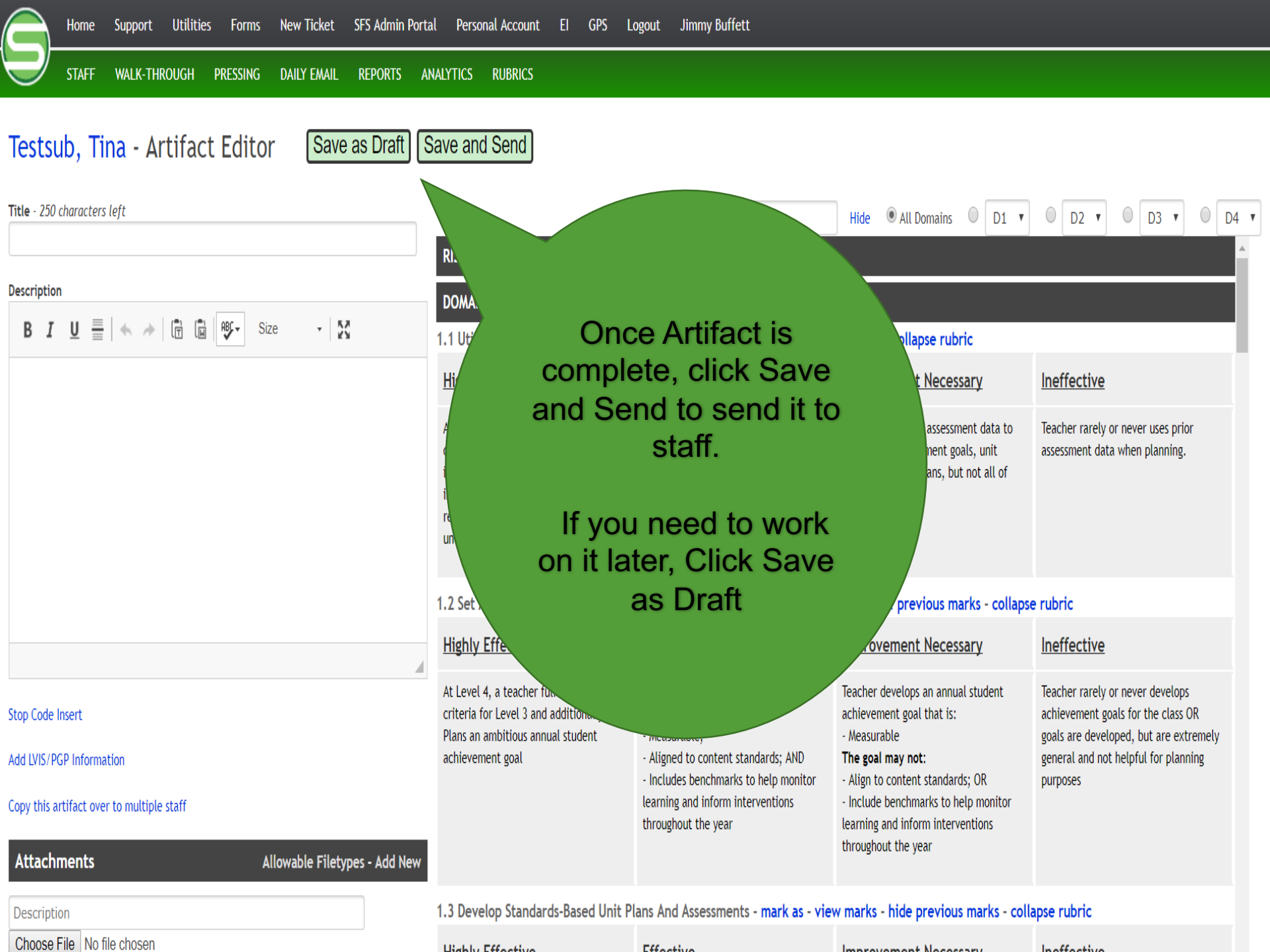
| Highly Effective | Effective | Improvement Necessary | Ineffective |
|---|---|---|---|
| At Level 4, a teacher fulfills the criteria for Level 3 and additionally incorporates differentiated instructional strategies in planning to reach every student at his/her level of understanding. | Teacher uses prior assessment data to formulate achievement goals, unit plans, AND lesson plans. | Teacher uses prior assessment data to formulate achievement goals, unit plans, OR lesson plans, but not all of the above. | Teacher rarely or never uses prior assessment data when planning. |

mark as - view marks - hide previous marks - collapse rubric

| | | Improvement Necessary | Ineffective |
|---|---|---|---|
| | | r develops an annual student ent goal that is: le **ay not:** content standards; OR e benchmarks to help monitor ning and inform interventions throughout the year | Teacher rarely or never develops achievement goals for the class OR goals are developed, but are extremely general and not helpful for planning purposes |

1.3 Develop Standard ... Unit Plans And Assessments - mark as - view marks - hide previous marks - collapse rubric

| Highly Effective | Effective | Improvement Necessary | Ineffective |
|---|---|---|---|
| At Level 4, a teacher fulfills the criteria for Level 3 and additionally:<br>- Creates well-designed unit assessments that align with an end of year summative assessment (either state, district, or teacher created)<br>- Anticipates student reaction to content; allocation of time per unit is flexible and/or reflects level of difficulty of each unit | Based on achievement goals, teacher plans units by:<br>- Identifying content standards that students will master in each unit<br>-Creating assessments before each unit begins for backwards planning<br>- Allocating an instructionally appropriate amount of time for each unit | Based on achievement goals, teacher plans units by:<br>- Identifying content standards that students will master in each unit<br>**Teacher may not:**<br>-Create assessments before each unit begins for backwards planning<br>- Allocate an instructionally appropriate amount of time for each unit | Teacher rarely or never plans units by identifying content standards that students will master in each unit OR there is little to no evidence that teacher plans units at all. |


Home Support Utilities Forms New Ticket SFS Admin Portal Personal Account EI GPS Logout Jimmy Buffett
STAFF WALK-THROUGH PRESSING DAILY EMAIL REPORTS ANALYTICS RUBRICS
Testsub, Tina - Artifact Editor
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All Domains
D1
D2
D3
D4
collapse rubric
Ineffective
Teacher rarely or never uses prior assessment data when planning.
previous marks - collapse rubric
Ineffective
Teacher rarely or never develops achievement goals for the class OR goals are developed, but are extremely general and not helpful for planning purposes
Teacher develops an annual student achievement goal that is:
- Measurable
The goal may not:
- Align to content standards; OR
- Include benchmarks to help monitor learning and inform interventions throughout the year
- Aligned to content standards; AND
- Includes benchmarks to help monitor learning and inform interventions throughout the year
Plans an ambitious annual student achievement goal
1.3 Develop Standards-Based Unit Plans And Assessments - mark as - view marks - hide previous marks - collapse rubric
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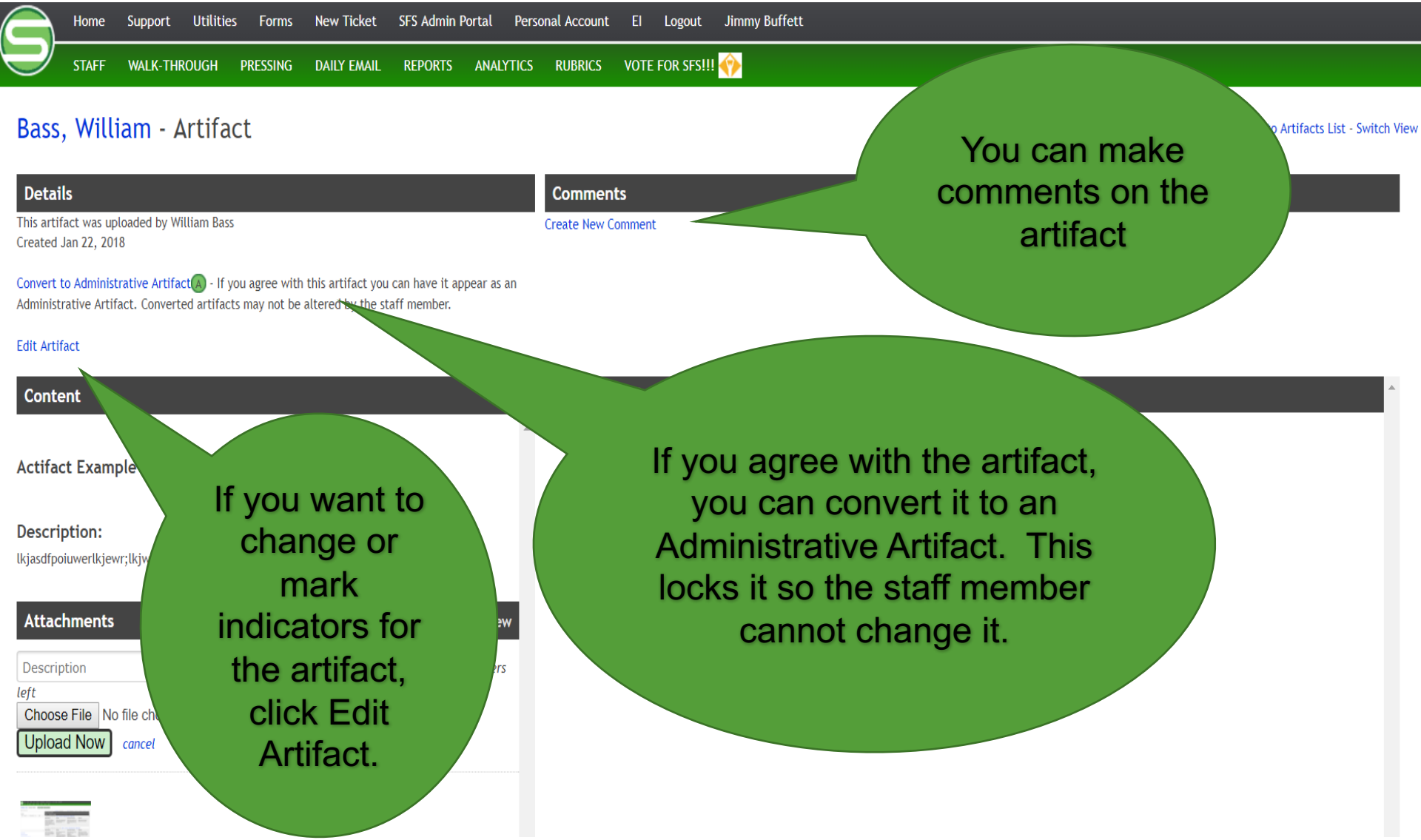

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STAFF | WALK-THROUGH | PRESSING | DAILY EMAIL | REPORTS | ANALYTICS | RUBRICS | VOTE FOR SFS!!!

# Bass, William - Artifact Editor

Save as Draft | Save, Send, and Convert to Admin Artifact

**Title** - *234 characters left*

Actifact Example

**Description**

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Add LVIS/PGP Information

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**Attachments** Allowable Filetypes - Add New

Description - *250 characters left*

Clear Search | Search | D2 | D3 | D4

**RISE 2.0 Teacher (v.2016)**

**DOMAIN 1: PURPOSEFUL PLANNING**

1.1 Utilize Assessment Data To Plan - mark as - view m

| Highly Effective | Effective |
|---|---|
| At Level 4, a teacher fulfills the criteria for Level 3 and additionally incorporates differentiated instructional strategies in planning to reach every student at his/her level of understanding. | Teacher uses prior … formulate achieven… plans, AND lesson pla… |

…or never uses prior …ata when planning.

1.2 Set Ambitious And Measurable Achievement Goals - mark as - view marks - hide previous marks - collapse rubric

| Highly Effective | Effective | Improvement Necessary | Ineffective |
|---|---|---|---|
| At Level 4, a teacher fulfills the criteria for Level 3 and additionally: Plans an ambitious annual student achievement goal | Teacher develops an annual student achievement goal that:<br>- Measurable;<br>- Aligned to content standards; AND<br>- Includes benchmarks to help monitor learning and inform interventions throughout the year | Teacher develops an annual student achievement goal that is:<br>- Measurable<br>**The goal may not:**<br>- Align to content standards; OR<br>- Include benchmarks to help monitor learning and inform interventions throughout the year | Teacher rarely or never develops achievement goals for the class OR goals are developed, but are extremely general and not helpful for planning purposes |

1.3 Develop Standards-Based Unit Plans And Assessments - mark as - view marks - hide previous marks - collapse rubric

After marking indicators and/or making any changes, click Save, Send & Convert.